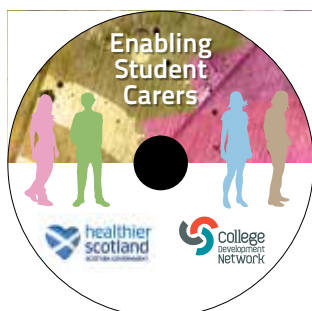# QUiCK

Enabling Student Carers

At a launch event on Wednesday 07 May at Hampden Park, new resources from College Development Network (CDN) – *Enabling Student Carers* were showcased. A number of students carers shared their experiences with Public Health Minister Michael Matheson, representatives from colleges and carer organisations across Scotland.

The new resources are based around video testimonies of six student carers and have been developed into a participative three-hour training seminar aimed at staff across colleges. The resource also provides colleges with an action planning tool to improve the experience of student carers.

Louise Morgan from the Carers Trust said: 'The real strength of these resources is that they're raising awareness about the extra pressure on student carers.

Student carers face all the normal pressures of studying, but go home to another 'job', whether it's providing physical or emotional care. Making college staff even more aware of the mental, emotional or physical impact that caring situations have on students is essential to ensure learning is enjoyable and sustainable for students.'

Enabling Student Carers resources are available to download at:
http://www.collegedevelopmentnetwork.ac.uk/access/enabling-student-carers

The resources include:

- Enabling Student Carers – Training Plan
- Enabling Student Carers – Power Point
- Enabling Student Carers – Activity 2
- Enabling Student Carers – Activity 3
- Enabling Student Carers – Film Clips
- Enabling Student Carers – Film Clip Transcripts
- Enabling Student Carers – Action Planning Tool

Sandy MacLean and Andrée Carruthers would be happy to work with you to make effective use of the resources. For further information please phone 01786 892051 or email: sandy.maclean@cdn.ac.uk

Annual Awards 2014

Awards Prospectus

The College Development Network Annual Awards are now open for entries.

The Annual Awards recognise the talent, skills and achievements of colleges, their staff and learners. They provide a valuable opportunity to celebrate the outstanding projects and initiatives taking place in colleges the length and breadth of Scotland.

The deadline for submissions is Friday 04 July with the shortlist announced on Monday 01 September. Entries are now invited in the following categories: Learning and Teaching, Employer Engagement, Health and Wellbeing, Sustainability, Essential Skills, Equality Diversity and Inclusion, Changing Colleges and Student Contribution.

The Awards Ceremony to celebrate success will take place on Thursday 27 November.

Skills for Progression Event

This lively and inspirational student-led event, held at College Development Network (CDN) on Friday 28 March 2014, facilitated the sharing of practices and thinking regarding the development, recognition, utilisation and evidencing of essential skills. Sixty people from across colleges and several national organisations, enjoyed a series of interesting presentations and participated in a variety of interactive student workshops.

Student MCs introduced a variety of speakers and approaches, including:

- Inter-disciplinary learning project – Glasgow Kelvin College

- Network for Soft Skills Innovation for Employment (NESSIE) – Dundee and Angus College

- WUDWWUG (what you do with what you've got) – West College Scotland's online tool

- Research project on volunteering as a means of developing and utilising employability skills – Heriot Watt PhD student

- Core Skills & Engineering Modern Apprentices – Forth Valley College

- Co-operative Learning approaches to develop transferable skills – CDN

- From college student to college staff member – the journey – Dundee and Angus College and Moray College UHI

Interactive student workshops focused on skills development including:

- Hosting a college wide Respect Me Event – Dundee and Angus College

- Books Abroad Volunteering Project – North East Scotland College

- Work Experience for Business – City of Glasgow College

- EcoChef Money for Life Project – Forth Valley College

- The Student Association as a Skills Builder – City of Glasgow College

- HND Advertising and Public Relations internship experiences – City of Glasgow College
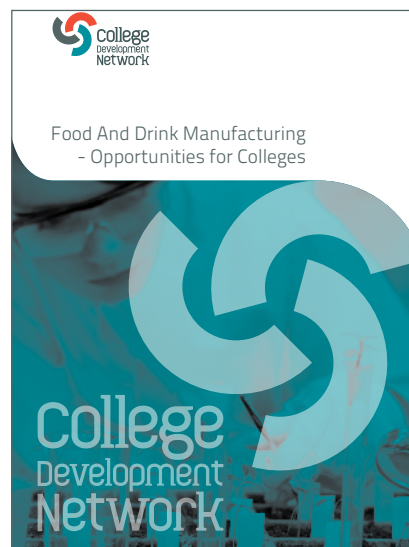
A popular addition to the day was the Nail Bar set up by students from Glasgow Kelvin College.

The Essential skills and Volunteering Development Network will take forward learning from the day and the priorities identified by the delegates.

To share examples of practice with the sector please contact ann.kirkwood@cdn.ac.uk

More information can be found here: http://www.collegedevelopmentnetwork.ac.uk/essential-skills/essential-skills

Food and Drink Manufacturing Workstream

Since October, College Development Network (CDN) has been working on several priorities to promote college curriculum alignment with the Food and Drink Manufacturing Sector here in Scotland.

A launch event was held late March to promote the new Food and Drink manufacturing qualifications at SCQF levels 5 and 6. This looked more closely at the industry's needs for skilled staff and discussed what help and support colleges require to be able to deliver the Skills for Work in Food Manufacturing (Level 5) and National Progression

Award in Food Manufacturing (Level 6). This can be delivered either in partnership with their regional schools or as stand-alone qualifications.

A steering group was formed with representation from college lecturers, SQA, Scottish Food and Drink Federation (SFDF) and CDN Managers. Work has commenced on writing the unit assessments and gathering teaching support resources ready for delivery to coincide with '2015, Scotland's Year of Food & Drink'.

Further events are planned including CPD to help explore the interesting and complex Field to Table supply chain that makes up Food and Drink.

In the Hospitality, Travel and Tourism News section on CDN's website you will begin to see more articles about the Food and Drink manufacturing sector with signposting to free training, industry news and events. These resources can be used as context for delivery of a range of subjects including STEM, Economics, business and supply chain knowledge in Hospitality. Many of the articles, videos and case studies also give insights into career opportunities for students. Our open resources' portal on the website, Re:Source, will have a dedicated section for food and drink manufacturing.

The steering group visited College of Agriculture, Food and Rural Enterprise (CAFRE) in Northern Ireland in early May and were impressed by the range of courses offered for students who aspire to enter the food manufacturing sector across Ireland and in some cases further afield. The group is currently looking into articulation or joint delivery options to offer a seamless and clear route of study for young people, adult returners and those in work wishing to advance their careers.

CDN's leaflet 'Food and Drink Manufacturing – Opportunities for Colleges' gives an overview of the sector, some key facts, statistics and the economic drivers that represent opportunities for colleges to get involved.

Steering group members would be happy to visit any college wanting to know more about food and drink manufacturing qualifications or the industry and how it links in to many curriculum areas.

For further details contact Colin Buchanan, Manager, CDN on 01786 892000 or check out the website at
www.collegedevelopmentnetwork.ac.uk

Identifying and Assessing Creativity Skills Across the Curriculum

Creativity is very clearly at the heart of the philosophy of Curriculum for Excellence and is fundamental to the definition of what it means to be a 'successful learner' in the Scottish education system. Creativity skills are exercised in a wide variety of contexts across the curriculum. There is however a job to be done in ensuring that creativity skills are recognised and identified, in order that they can be assessed and their impact on achievement demonstrated.

College Development Network (CDN) and Education Scotland are working in partnership with the Creative Learning Networks and TagAssessment to run a pilot to demonstrate how the development of creativity skills can be tracked and assessed across a wide range of activities. In the pilot we are exploring the potential of using LiveAssess and Adaptive Comparative Judgement software to do this.

LiveAssess is a tool used to capture and assess soft skills including creativity and collaboration. The software can be used to measure the learning process as well as the end product. More information about LiveAssess can be found at www.tagdev.co.uk/liveassess

For further information about the pilot please contact aileen.duffy@cdn.ac.uk

Join the Conversation

@ColDevNet
www.facebook.com/collegedevelopmentnetwork
www.linkedin.com/company/college-development-network

More Colleges are Taking Students on a Big Adventure

THE DUKE OF EDINBURGH'S AWARD
www.DofE.org

College Development Network (CDN) is working in partnership with the Duke of Edinburgh's Award (DofE) scheme to urge more colleges to explore how the DofE can complement their curriculum by supporting learners in the development of essential employability skills whilst recognising wider achievement. In Scotland more than 38,000 young people have taken part in the awards over the past 12 months. Although the DofE is available to any young person up to their 25th birthday only 25% of DofE Scotland's work is with those over the age of 17. Kate Somervail has now been appointed by the DofE to support colleges in Scotland to develop the awards to ensure college students gain from this opportunity.

Employers and universities alike rate those young people who achieve a DofE Award as exemplary employees, students and UK citizens.

'Employers know that DofE turns young people into great employees. What's so clever is that it is as relevant today as it was 50 years ago. The DofE is a great way for young people to differentiate themselves and develop the maturity needed to do well at work' said Karren Brady, Vice-Chair West Ham Football Club, and BBC One's The Apprentice regular.

At a CDN/DofE joint event in May we dispelled the myths around DofE. Some colleges shared how they are already using the Awards and others took the first step in developing them in their colleges.

If you would like more information please get in touch with Aileen Duffy:
aileen.duffy@cdn.ac.uk

Minecraft Challenge 2014

Following on from the success of the Minecraft Challenge 2013, this year's challenge began in April. The Challenge is part of the Emporium of Dangerous Ideas 2014 and coincides with preparations for the Glasgow Commonwealth Games 2014.

With over 150 participants and more than 30 teams (from secondary schools and colleges, across seven countries) the Challenge finished at the end of May with judges reviewing team contributions and highlighting areas of exceptional work both in design approach and the build within Minecraft.

Each team, consisting of four to six students, had to:

• plan and design an eco-friendly sporting, recreational and living environment

• create an eco-friendly sporting, recreational and living environment within Minecraft

• provide an explanation of and reasoning for design decisions

• reflect upon, (personal and group) learning and skills development throughout the project

• use online/social media tools to support discussion, collaboration and sharing.

Evidence of effective use of these tools is included in the judging criteria with all participants acknowledged through a Certificate of Participation. Why not try the Minecraft game running during the Emporium and lookout for information on the 2015 Challenge.

The Emporium of Dangerous Ideas

At this year's Emporium of Dangerous Ideas we are exploring design for learning.

Where does learning take place and how can we use public spaces creatively? From the Invisible Launch where speakers will be hosting dangerous conversations in the Riverside Museum to the finale inside a Kelpie, we will be inviting you to change your perspective on how and where education takes place, and who has a role in creating it.   Once again we are working in collaboration with a wide range of education providers and partners to offer joint CPD opportunities to shape the future of learning in Scotland. Why not join us at one of the dangerous events below. Find out more information about our free events and book online at www.collegedevelopmentnetwork.ac.uk/dangerousideas

the Emporium of Dangerous Ideas

6–19 June 2014

The Emporium Listings

Friday 06 June

The Invisible Launch
Glasgow – Join Nick Carter, the Real David Cameron, Guðrún Pétursdóttir from Iceland, Cherry Hopton and many more … At this excellent launch to the Emporium.

Definition of a Dream 'A state of mind in which someone is or seems to be unaware of their immediate surroundings'
Join Paul Gorman for this live and virtual experience.

Sunday 08 June

Walk on the Wild Side of Leadership
Falkland – Join the Real David Cameron and Juliet Robertson, Creative STAR Learning Company for this 'Wild' event.

Monday 09 June

CLD Standards International Conference – Community Is the Answer: Health
Glasgow – Keynote speakers include Sir Harry Burns and Professor Vikram Patel. There will also be a ministerial address to open the conference.

Tuesday 10 June

CLD Standards International Conference – Community Is the Answer: Wealth
Glasgow – The keynote session will be a panel drawn from Scotland and other nations.

Is Education Killing Creativity and Enterprise?
Glasgow – with support from RSA, SDS, Team Academy and more. Why not take part in this event.

Wednesday 11 June

'Bad Ideas' for Social Enterprise
Edinburgh – Is there ever such a thing as a bad idea for a social enterprise? Come and hear from inspirational young people who are using their entrepreneurial flair to change the world.

CLD Standards International Conference – Community Is the Answer: Power
Glasgow – Keynote speakers are Margaret Wheatley and Richard Holloway.

Thursday 12 June

From Mindless to Mindful Education!
Stirling—Mindfulness is a particular way of paying attention. Take part in this interesting event.

Beyond Handprint Painting
Glasgow – delivered by Starcatchers – join this creative event.

Friday 13 June

Scottish Culture is a Risk Factor for our Children's Resilience
Edinburgh – Does the way in which we express our cultural heritage simply serve to re-traumatise Scotland's children today?

Monday 16 June

The Research Emporium of Dangerous Ideas
Glasgow – A dynamic and thought-provoking day that will explore a variety of research in education that is having a direct impact on practice.

Without Walls: The Outdoor Classroom
Three day event – Moffat

Dangerous Conversations: 'Could and/or should an FE institution be run as a Workers co-operative'
Arbroath

Tuesday 17 June

Dangerous Conversations Education: Nothing matters without Values and Character!
Edinburgh

The Future of Libraries
Edinburgh – Lesley Riddoch will host an informative panel of speakers who will consider 'The Future of Libraries' and ask if they can survive the current technological onslaught. This event is supported by the National Library of Scotland and the General Teaching Council for Scotland.

Leading Creativity – a National Creative Learning Network Event
Falkland – This event is the third annual National Creative Learning Network (NCLN) event, bringing together Creative Learning Network (CLN) co-ordinators from across Scotland

Thursday 19 June
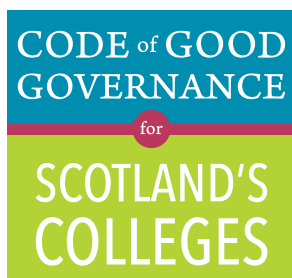
Emporium Finale
Helix Park, Falkirk – be one of the first to attend an event inside The Kelpies.

Throughout 06–19 June

Minecraft Game
Organised by CDN and involving primary, secondary and college students and staff. Competition.

Code of Good Governance for Scotland's Colleges

CODE of GOOD GOVERNANCE

for

SCOTLAND'S COLLEGES

The Code of Good Governance Steering Group, chaired by Hugh Hall (Chair of Forth Valley College) with colleagues from across a range of interests including student and staff groups has developed a draft Code of Good Governance for Scotland's Colleges. The purpose of this Code is to codify the principles of good governance that already exist and promote accountability and continuous improvement in how our colleges are governed. The Code also sets out the essential principles of good governance to meet the requirements of the Post-16 Education (Scotland) Act 2013.

The draft Code sets out the principles of good governance across five main areas:

Section A: Leadership and Strategy

Section B: Quality of the Student Experience

Section C: Accountability

Section D: Effectiveness

Section E: Relationships and Collaboration

The steering group took a very deliberate decision to keep the Code focused on the principles of good governance and in so doing, the aim is to achieve a more concise, accessible and unambiguous document that sets out clearly what is required of colleges.

The consultation on the draft Code ends on Tuesday 03 June 2014 and it is anticipated that a finalised Code will be agreed by the summer.

For further information please contact Lesley Whelan at:
lesley.whelan@collegedevelopmentnetwork.ac.uk

Full details on the steering group, consultation process and responses can be found at:
http://www.scottishcollegegovernance.ac.uk/code/consultation-process

Online Customer Service Module for Students

flow

A new measure in hospitality training.

Scotland welcomes the development of a new online Customer Service module for students.

College Development Network (CDN), through FE colleges in Scotland hopes to deliver an on-line stand alone module for students only, (not for commercial use) delivered through FLOW – a new measure in hospitality training. The resource which consists initially of two parts, Scotland's tourism assets and customer service excellence, will add value to the existing curriculum by supporting the Tourism Scotland 2020 strategy.

A funding partnership will be created between SDS and CDN.

The very successful original Glasgow Welcomes online module was commissioned for the Glasgow Welcomes project by Scottish Enterprise and was developed by FLOW. This will form the basis of the new online module and will take a student two hours to complete.
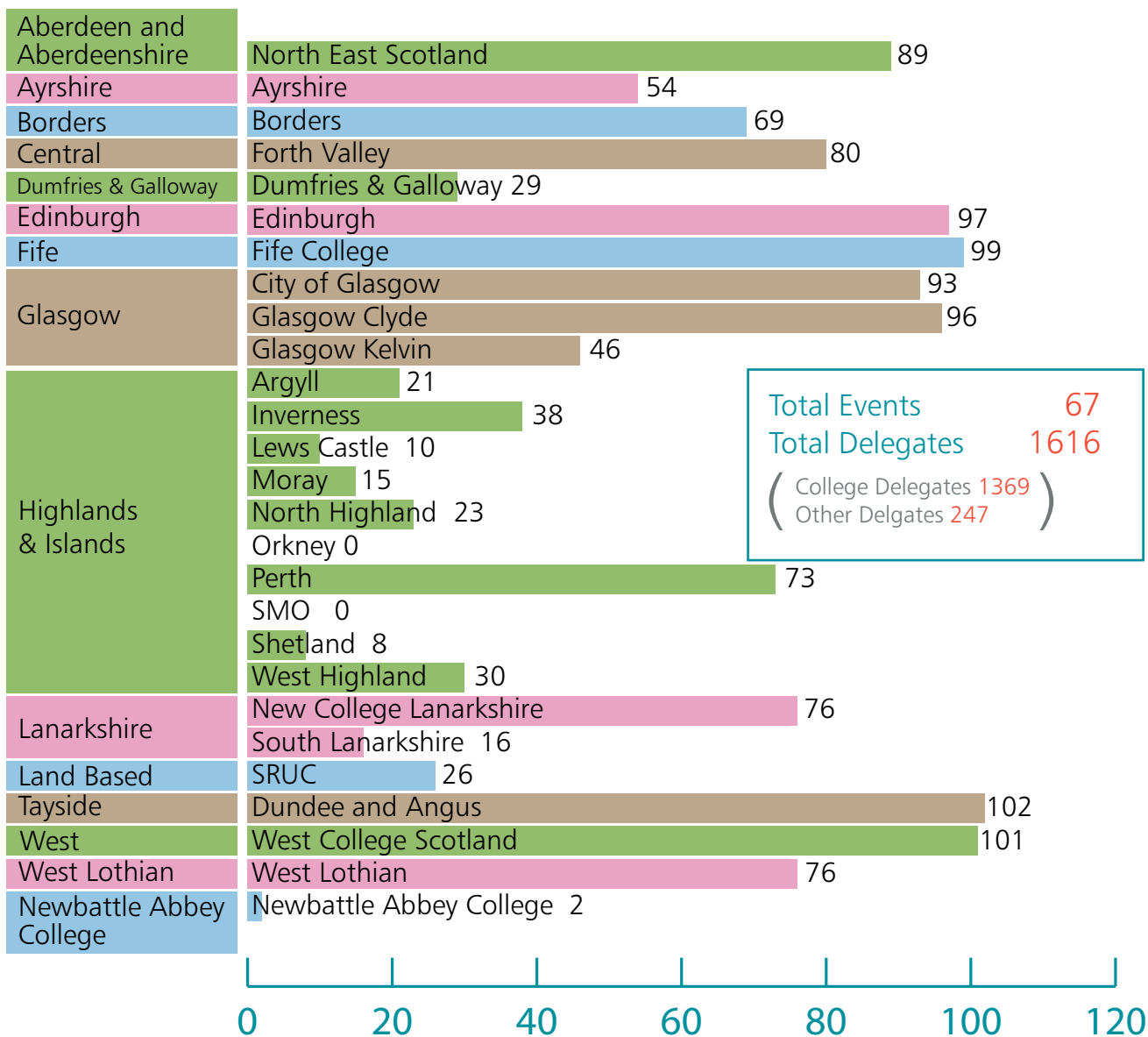
The delivery within colleges should be considered as complementary to the local delivery by Tourism partnerships.

If you wish further information please contact Gordon McIntyre, Head of Department, Hospitality, City of Glasgow College or email Gordon.McIntyre@cityofglasgowcollege.ac.uk

Details about FLOW can be found at
http://www.flowhospitalitytraining.co.uk
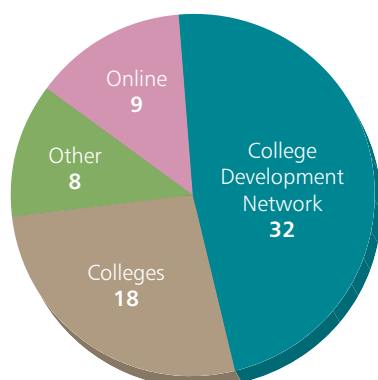
Events Update

College Development Network has delivered a wide range of CPD activities for staff in colleges between 01 February 2014 and 30 April 2014.

Region	College	Value
Aberdeen and Aberdeenshire	North East Scotland	89
Ayrshire	Ayrshire	54
Borders	Borders	69
Central	Forth Valley	80
Dumfries & Galloway	Dumfries & Galloway	29
Edinburgh	Edinburgh	97
Fife	Fife College	99
Glasgow	City of Glasgow	93
Glasgow	Glasgow Clyde	96
Glasgow	Glasgow Kelvin	46
Highlands & Islands	Argyll	21
Highlands & Islands	Inverness	38
Highlands & Islands	Lews Castle	10
Highlands & Islands	Moray	15
Highlands & Islands	North Highland	23
Highlands & Islands	Orkney	0
Highlands & Islands	Perth	73
Highlands & Islands	SMO	0
Highlands & Islands	Shetland	8
Highlands & Islands	West Highland	30
Lanarkshire	New College Lanarkshire	76
Lanarkshire	South Lanarkshire	16
Land Based	SRUC	26
Tayside	Dundee and Angus	102
West	West College Scotland	101
West Lothian	West Lothian	76
Newbattle Abbey College	Newbattle Abbey College	2

(x-axis: 0, 20, 40, 60, 80, 100, 120)

Total Events 67
Total Delegates 1616
(College Delegates 1369
Other Delgates 247)

Number of Events by venue:

Online 9
Other 8
Colleges 18
College Development Network 32

Supported Meetings:
College Development Network held **74** supported meetings for 626 delegates at Argyll Court, Stirling.

To view a list of all forthcoming events and book online, please visit:
http://events.collegedevelopmentnetwork.ac.uk/events

The *Emporium* of

Dangerous
Ideas

June 2014

College Development Network

#Dangerous14

Emporium of Dangerous Ideas

Finale

At the
Helix Park
and inside
The Kelpie
19 June, 1000 – 1230

At this year's Emporium of Dangerous Ideas we are exploring design for learning. Where does learning take place and how can we use public spaces creatively? By having the finale inside a Kelpie we will be inviting you to change your perspective on how and where education takes place, and who has a role in creating it.

We will be joined by guest speakers and a range of our partners to celebrate the dangerous ideas generated throughout the Emporium, and consider how we create opportunities to shape the future of learning in Scotland.

http://events.collegedevelopmentnetwork.ac.uk/events/show/4920