

Developing the Young Workforce using the SCQF 20 May 2015

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- What is the SCQF and how does it support progression pathways?
- What is on the SCQF which could support senior phase learning?
- What is My Skills, My Future and how might it assist you?
- Other tools and resources to support schools and colleges

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database. N.B. MA Frameworks have a notional level on the SCQF, but all component parts are credit rated



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs		
12	<p>Some SQA qualifications are changing between 2013-2016. See www.sqa.org.uk/readyreckoner</p>				Professional Apprenticeship		
11						Doctoral Degree	Professional Apprenticeship SVQ 5
10						Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship
9					Professional Development Award	Honours Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4		
7	Advanced Higher Scottish Baccalaureate	Higher National Certificate		Diploma Of Higher Education	Modern Apprenticeship SVQ 3		
6	Higher			Certificate Of Higher Education	Modern Apprenticeship SVQ 3		
5	National 5 Intermediate 2				Modern Apprenticeship SVQ 2		
4	National 4 Intermediate 1	National Certificate	National Progression Award		SVQ 1		
3	National 3 Access 3						
2	National 2 Access 2						
1	National 1 Access 1						

Scotland - 2015

The SCQF is a LLL Framework encompassing all types of formal, non formal and informal learning. In order to be placed in the Framework a qualification or learning programme has to be:

- outcome based
- more than 10 hours (minimum credit of 1)
- formally assessed
- internally and externally quality assured

At the moment there are more than 500 examples of non-formal learning that have been credit rated onto the SCQF. Non formal learning programmes have been placed on the Framework from levels 2 to 11 and range in size from 10 learning hours to over 1000 learning hours. The owners of these programmes include individual employers, professional bodies, trade unions, youth organisations, community organisations and adult education organisations.

- King George VI Programme (BB) (L7)
- Duke of Edinburgh Leadership (L5)
- Sports Leadership (L4)
- Adventure and Challenge Award (L5)
- Youth achievement awards (L3,4,5,6,7)
- Certificate of work readiness (L4)
- Dynamic Youth Awards (L3)

Tools and offers

- Range of workshops to support credit rating including tailored offer for Colleges
- An online RPL toolkit
- Wide range of video clips and case studies
- My Skills, My Future workshops
- SCQFfold
- Links to Insight



scotish credit and qualifications framework

My Skills, My Future, Toolkit



MSMF and CfE

- Links between Experiences and Outcomes and 'My Experiences' activity cards
- Identified Experiences and Outcomes can be entered onto a young person's Glow account in school and/or can be used to help the young person express their skills on their Skills Profile

SCQFfold for learning

scqf®
scottish credit and
qualifications framework

Skills
Development
Scotland

SCQFfold for learning

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WHAT ARE THE BENEFITS OF USING THE SCQFfold FOR LEARNING?

It provides:

- a basic overview of the Framework's level and credit system and understanding of the currency of the SCQF
- information on how the SCQF supports Curriculum for Excellence and ensures equal opportunities for all young people in terms of recognising achievement and attainment
- information on how the SCQF can support all young people in developing learning routes and pathways
- ideas on how the SCQF can enrich the experiences of young people in schools
- details of the types of provision other than mainstream that is recognised on the Framework
- lesson plans, practical tools and presentations to support Teachers, Parents and Carers.
- references to a number of resources for teachers, parents and those involved in community learning and development

www.scqf.org.uk

Summary

- The preconditions to support an effective and efficient learner journey exist
- SCQFP provides a range of guidance materials and tools to support learners, parents, providers and employers
- School/College partnerships need to make it a reality
- Learners need to benefit