

Care experienced learners

Learn how colleges can provide world class support for care experienced students. *p10*

CDN Annual Awards

View our showcase of the outstanding work taking place across the college sector. *p7*

Governance and leadership

Find out about our new board development days and Management and Leadership CPD Framework. *p9*



Boost your professional development

Find out what our new Management and Leadership CPD Framework offers.

Welcome



Welcome to the Winter/Spring 2016 issue of Quick, which is packed full of information relevant for anyone working in the college sector. With governance continuing to be a critical issue, we outline (page 6) College Development Network's (CDN) latest work to support colleges in this important area. The article includes details of our new National Induction Programme for board members, which is already proving very popular.

Where good governance flourishes, so must effective leadership, which is why we have launched a new Management and Leadership CPD Framework (page 9). The Framework features a flexible approach, allowing practitioners to build their own learning programme. CDN aspires to support all our colleges become world class and this is illustrated in the way we are working with colleges to provide world class provision for care experienced learners (page 10). Our Annual Awards (page 7) celebrate the range of outstanding work delivered by colleges across Scotland every day – and we want to shout about that.

I am delighted to be returning to the FE sector. Having been Chair of the Glasgow College of Nautical Studies for eight years, before going on to work on the mergers which created City of Glasgow College, Dundee & Angus College and North East Scotland College, I'm looking forward to engaging with colleagues across the sector.

I very much look forward to working with you.

Candy Munro
Acting Chief Executive

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What's coming up

Prevent awareness raising: implications for college practitioners

Prevent is the UK Government's strategy to stop people becoming involved in violent extremism, in all its forms. Prevent works within the non-criminal space, using early engagement to encourage individuals and communities to challenge violent extremist ideologies and behaviours.

Members of the CDN delivery team have developed a short staff development programme to identify roles and responsibilities associated with the Prevent Duty Guidance.

The programme provides a brief overview of the strategy, staff roles and responsibilities, potential vulnerabilities and potential amendments/addendums required for college safeguarding policy and procedures.

The content of the programme is a blend of input, discussion, video clips and signposts to appropriate resources – including jargon busters!

For further information please contact Garry Cameron:
garry.cameron@cdn.ac.uk
or look at the events section of our website

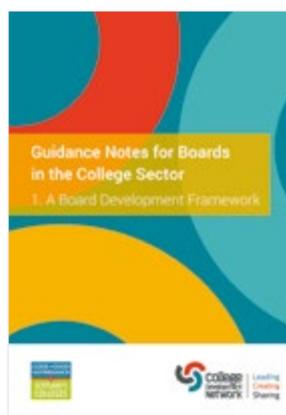
www.collegedevelopmentnetwork.ac.uk

Participants at our Prevent workshops say:

'Well-presented and provided a message of reassurance about roles and responsibilities.'

'Common-sense messages provided in the session.'

'Concise and clear about roles and responsibilities of staff.'



Board Development Framework published

College Development Network (CDN) has produced the first guidance note for boards in the college sector.

'Guidance Notes for Boards in the college Sector 1. A Board Development Framework' provides support for college boards around the Code of Good Governance for Scotland's Colleges. The Code sets out the principles that should be adhered to and the new Development Framework provides guidance on how boards should implement these requirements.

The publication is available for download from the CDN website:
www.collegedevelopmentnetwork.ac.uk



Community Learning National Conference

This lively and inspirational event took place in October last year and was attended by 70 delegates from across the college sector as well as 15 other organisations. It was also supported by 14 students who contributed to workshops, displays, welcomed delegates and provided musical entertainment.

Three keynote presentations discussed:

- The Adult Learning in Scotland Statement of Ambition
- The Adult Achievement Awards
- The opportunities that EPALE offers.

Seven workshops offered delegates opportunities to explore and discuss good practices from colleges; ways to evidence the impact of adult learning; funding opportunities; the Digitally Agile National Principles; EPALE (Electronic Platform for Adult Learning in Europe); and the progress of the Adult Achievement Awards Pilots.

The final session of the day explored the way forward for the CDN Community Learning Network, and this included the continuation of opportunities to share practices; encourage the involvement of other organisations with the network; seek and share funding opportunities; and promote the positive impacts of Community Learning.

If you are interested in the work of the Community Learning Network please go to our website:
www.collegedevelopmentnetwork.ac.uk

Or contact Ann Kirkwood: ann.kirkwood@cdn.ac.uk



Project opportunities with the Scottish Youth Hostels Association

CDN is pleased to be working with the Scottish Youth Hostels Association (SYHA) on a range of exciting project opportunities for college students through 2016 and 2017.

SYHA would like to work with college students on a series of projects that cut across a variety of curriculum areas at selected youth hostels around Scotland. The first projects will take place in: Aviemore; Crianlarich; Inverness and Lochranza.

The project opportunities are varied and include:

- Re-design of youth hostel internal communal spaces in terms of colour, displays, interpretation boards and furnishings. This could include textiles, photographs and information boards.
- Designing external grounds to maximise visitor numbers and attract wildlife. This could include pathways, sculpture, plant varieties, location of webcams, picnic tables, etc.
- Building maintenance and upgrading external design, eg paintwork of the youth hostel.

All the projects lend themselves to cross-curricular approaches and offer opportunities across a range of curriculum areas, including:

- Art and design
- Construction
- Horticulture
- Tourism
- Marketing
- Photography
- Textile design

Students engaging in these projects will benefit from rich student engagement and volunteering experiences. The projects will support vocational learning as well as developing and utilising a range of essential skills and will develop the attributes and capabilities of the four capacities of Curriculum for Excellence. The projects will also provide valuable experience for CV development and employability.

Additional projects for 2016 are currently being developed for Aberdeen, Durness and Rowardennan and these opportunities will be advertised soon. Further project opportunities are planned for 2017.

Please visit www.collegedevelopmentnetwork.ac.uk for more information; or contact Ann Kirkwood: ann.kirkwood@cdn.ac.uk

Meet CDN's new Advisors

Rosemary Allford:

Advisor - Management and Leadership

Rosemary has more than 20 years' experience working in the further and higher education sectors across the UK both in academic and project management roles. Most recently she has been developing strategic partnerships across the college and HE sector to support students preparing for work. At CDN she will be developing a CPD Framework underpinned by the Scottish Credit and Qualifications Framework (SCQF), Professional and Occupational Standards.



Rosemary says: 'I am committed to enhancing the learner experience through curriculum design for students transitioning to further study and into the workplace.'

Sandra-Jane Grier:

Advisor - Learning, Teaching, Assessment and Attainment

Sandra-Jane joins CDN after working as a Qualifications Development Consultant for Curriculum for Excellence (Expressive Arts) with SQA. Prior to this she worked in the college sector for over 15 years as a lecturer/senior lecturer across a variety of departments. During this time she was involved locally and nationally in quality assurance and curriculum development.



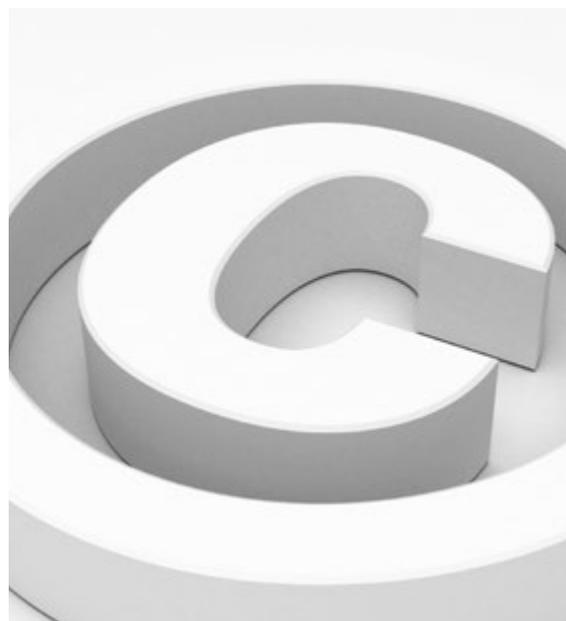
Sandra-Jane says: 'As a designer I know the importance of making sure that things "work" in real life settings. In my new role at CDN I will be designing and delivering a variety of events around the curriculum, teaching and learning and assessment.'



New CDN website launched

We have launched our new website, which offers a fresh, user friendly experience.

You will find it at: www.collegedevelopmentnetwork.ac.uk



Copyright: safe use of resources for learning and teaching

Effective learning and teaching requires a creative approach to producing classroom resources.

We have created a course that will ensure college lecturers and school practitioners produce high quality resources while staying on the right side of the law.

Through a blend of face-to-face and online learning, the course aims to enable teaching and support staff to access and apply works produced by writers, artists, illustrators and photographers for learning and teaching purposes.

It takes a plain English approach to developing confidence in using other people's work and understanding copyright legislation in the development of learning materials.

Participants will gain an understanding of the main principles associated with safe use of learning materials and works created by others. They will also be able to apply knowledge of copyright legislation in the development of learning materials and be able to reflect on the application of copyright legislation and the impact of learner experiences.

The course is aligned to the Professional Standards for Lecturers in Scotland's Colleges and is credit rated at SCQF Level 7.

For further information and to register your interest please contact
verity.mccormack@cdn.ac.uk; 01786 892103.



Prepared to care

Over a number of years CDN, through the Care Strategy Steering Group (CSSG), has been proactive in the development of its employer-led curriculum for health and social care. All recent qualification development and design has been driven and influenced by current agendas for change, and knowledge and skills framework based on national occupational standards.

Scotland's colleges are pivotal in supporting Developing the Young Workforce and are currently implementing a range of ambitious reforms across education and skills systems, such as:

- Promoting the value of vocational pathways to schools; parents; and most importantly, young people
- Providing examples of clear career pathways with exit points into employment and robust articulation pathways into further and higher education programmes
- Supporting and developing creative curriculum development and timetabling with education and employer partners which clearly show the learner in the centre.

Several levels of qualifications have been developed to provide a framework of solid learning that encompass underpinning

values, knowledge and skills. This has led to a robust framework with clear exit points into employment, pathways for advanced standing articulation, and the ability for career progression either horizontally or vertically based on the Scottish Credit and Qualification Framework (SCQF). Early evidence, produced from tracking current students into the workforce, demonstrates the success of accessible employer-led qualifications. The result is seeing highly employable, skilled practitioners entering the health and social care sector.

For further information, please see the CDN website

www.collegedevelopmentnetwork.ac.uk

or contact

Sybil Lang: sybil.lang@cdn.ac.uk

'Having completed my Modern Apprenticeship with NHS Greater Glasgow and Clyde and Glasgow Clyde College I feel much more confident and have acquired necessary skills to exit into employment and also consider progression routes for a career in care. Feedback from staff and patients has been extremely positive.'

Glasgow Clyde student

'I never realised there were such great career opportunities in care and I could start with some practical placements whilst undertaking a qualification at school.'

Forth Valley College Foundation Apprenticeship student

Board development days

Jan Polley explains how College Development Network (CDN) is supporting the sector to demonstrate and develop high quality governance across the college regions in Scotland.

As everyone in the sector will know, governance has been a hot topic in recent months. CDN has been working hard to support individual colleges and the sector's own Good Governance Steering Group in their efforts to demonstrate the high standards of governance that exist in the sector.

Over the last three months six colleges have asked for support in understanding the governance developments taking place in the sector and in assessing their own board performance and CDN has been pleased to help them by taking part in their board workshop and development days.

National Induction Programme

At the request of the sector's Good Governance Steering Group, which includes senior representatives from many of the colleges and regional strategic bodies in Scotland, CDN has also been developing a one and a half day National Induction Programme for board members, designed to complement the induction that takes place in individual colleges.

Details of the workshops are available on the CDN website www.collegedevelopmentnetwork.ac.uk.

It is good to see that dozens of board members have already signed up for them, so if you have not had a chance to do so yet, go to the CDN website or talk to your board secretary about booking a place. You are able to attend the events in person or via video conference (VC).

The Steering Group has made clear that National Induction will now be a compulsory part of being a board member in the college sector in Scotland, so make sure you book a place in person or via VC at an event in Stirling, or at one of the regional events being organised by colleges around the country.

Future plans

As well as supporting boards and individual board members directly, a lot of work is also taking place amongst the board secretaries to help them share their expertise and ideas. As everyone knows, board secretaries provide an invaluable service, keeping us all right and ensuring our boards perform to their best.

Between them, they have a vast amount of experience and wisdom and plans are now in place to make it easier for them to share that knowledge between themselves through workshops, online resources and model templates.

For further information please visit www.collegedevelopmentnetwork.ac.uk

The Steering Group has made clear that National Induction will now be a compulsory part of being a board member in the college sector in Scotland...

Colleges celebrate success at CDN Annual Awards

CDN's Annual Awards showcase the inspirational work taking place in colleges across Scotland. Find out who the winners were and what made them stand out from the crowd.

November last year saw the 16th CDN Annual Awards, which recognise the talent, skills and achievements of colleges, their staff and learners. Around 200 members of the college sector, stakeholders and sponsors gathered to celebrate the outstanding projects and initiatives taking place in colleges the length and breadth of Scotland.

The awards featured eight categories - reflecting priorities in the college sector including Employer Engagement and Learning and Teaching - which showcase digital learning and the ambitions of a key priority of the Scottish Government, Developing Scotland's Young Workforce.

In the spirit of Developing the Young Workforce and the strengthening of school/college partnerships, guests enjoyed musical entertainment provided by Lourdes Secondary School Senior Choir and students from Glasgow Clyde College.

Award-winning journalist, author and BBC news anchor, Sally Magnusson, skilfully acted as Master of Ceremonies for the evening.



Employer Engagement Award
sponsored by Skills Development Scotland

City of Glasgow College won this award for their Industry Academy Model – Creating a 21st Century Workforce. West College Scotland was awarded the Highly Commended Award for Developing a Vibrant Young Workforce in Retail. North East Scotland College took Commended for Addressing the Shortage of Veterinary Nurses in North East Scotland College.



Equality, Diversity and Inclusion Award
sponsored by Brodies LLP

City of Glasgow College won this award for its impressive Student Equality, Diversity & Inclusion Induction E-Module*. West College Scotland took Highly Commended for The West Employability Hub – You Only Have to Knock Once and Dundee & Angus College was awarded Commended for its See Scotland project.



Essential Skills Award
sponsored by Morrison Construction

Forth Valley College won this category with its 'Skills-Builder' – Bringing Core Skills to Life project. Highly Commended went to Life project. Highly Commended went to North East Scotland College for Embedding Enterprise Across NESCol and Glasgow Kelvin College was awarded Commended for the Glasgow Kelvin College and the Marie Trust – Access and Social Science Programme.





Thank you to all who entered and congratulations to the winners.



Health and Wellbeing Award

sponsored by Healthy Working Lives

The winner of this award was **Dundee & Angus College** with D&A Sports Union. Ayrshire College was awarded Highly Commended for its Healthy Body Healthy Mind project and West Lothian College took the Commended award for its Health and Wellbeing at West Lothian College initiative.

'It's great to see the excellent work taking place across the sector.'



Learning and Teaching Award

sponsored by Tribal

Forth Valley College won this category, impressing the judges with Making Creative Learning Work. SRUC were awarded Highly Commended for its Innovation of the Graded Unit with Anonymous Digipals, Moodle and Mahara and North East Scotland College took Commended for The NESCoL Film Festival 2015.



Speaking to guests at the ceremony, Aileen McKechnie, Director, Advanced Learning and Science, Scottish Government, said: 'I am delighted to take part in events like this, which showcase and celebrate the enormous success of the talented staff and students here tonight. And it is absolutely right that we acknowledge and celebrate your successes. Congratulations to all of tonight's winners.'



'Excellent evening, well organised and pleasurable!'

Sustainability Award

sponsored by Royal Strathclyde Blindcraft Industries – RSBI

Winners **Dundee & Angus College** impressed with their Carbon Reduction – CO₂ It's In Our D&A submission. SRUC were awarded Highly Commended for SRUC All Campus Sustainability Programme and Edinburgh College took Commended with Greening Edinburgh College: Embedding Sustainability in Everything We Do.



Student Contribution Award

sponsored by SCQF

Kimberley Hamilton, from **West College Scotland**, was overall winner. Kimberley is an adult returner to education who is studying science at West College Scotland. Zoe Croy from Edinburgh College was awarded Highly Commended for her work as Vice President for Women at Edinburgh College Students' Association (ECSA) and Stephen Wilson from Ayrshire College took Commended for the positive impact he has had on others.



Changing Colleges

sponsored by SQA

Inverness College UHI won the award for its Transformational Change in the Highlands project. West College Scotland was awarded Highly Commended for Shaping the Future of Science in West College Scotland and Borders College took Commended for its Transformational Technology Enhanced Learning at Borders College.



Additional photographs can be viewed on our facebook page www.facebook.com/collegedevelopmentnetwork.ac.uk

Provided for your information are the executive summaries from each of the shortlisted categories submitted by the colleges. This can be found on our website. www.collegedevelopmentnetwork.ac.uk

'Thought it was a great evening. Very well organised and great atmosphere.'

New Management and Leadership CPD Framework

College Development Network (CDN) has developed a new Management and Leadership CPD Framework. Here you can find out more.



CDN's new Management and Leadership CPD Framework aims to support colleges to address the challenges of leading and managing in a complex environment. It offers a transition pathway from first line managers to senior leaders.

The Management and Leadership CPD Framework has a core 'spine' of underpinning skills development to support career management and personal development planning, integral to developing an experiential, reflective and strategic approach to leadership in Scotland's colleges.

The CDN Management and Leadership CPD Framework consists of three strategic developmental themes:

1. Change Management and Change Leadership
2. Organisational Learning and Development
3. Strategic Appraisal.

Personal development in this area is likely to be incremental, with capabilities built through time and leadership experience. The Management and Leadership CPD Framework is therefore built around a portfolio of activity which will support individual pathways matched to immediate and longer term personal development.

The purpose of the programmes is to support leaders to be innovative and resilient and to lead with purpose for sustainable change. Our programmes are underpinned by the Scottish Credit and Qualifications Framework (SCQF). They incorporate Chartered Management Institute accredited courses, which are offered as both accredited units and awards.

Delegates will have the opportunity to build their own learning pathway from a menu of practitioner-based activity.

The programmes

If you are seeking accredited management and leadership qualifications, from a chartered professional body in the UK, CDN delivers Chartered Management Institute (CMI) courses in management and leadership and coaching and mentoring. These are offered as accredited units and awards and are integrated within the programmes outlined below.

The programmes support leaders to be innovative and resilient and to lead with purpose for sustainable change.

Leading by Learning and Thinking

This Programme is targeted at college principals and staff preparing for senior leadership. It is flexible and designed to meet individual requirements and support personal career pathways. It is designed to support managers exploring the thinking and leadership practice in a contemporary college context and using research to inform the generation of strategy.

The Highly Skilled Manager

The elements within the Management and Leadership CPD Framework are open to all staff in the college sector and will be of particular benefit to managers who have been newly appointed, seeking to develop competencies in management and leadership or who wish to gain formal qualifications to complement their practical experience. It offers a practical hands-on approach to engage staff in the management of the effective and motivated college.

Delivery model

The programmes offer:

- A blended model of delivery with the use of online resources through the CDN's Professional Learning for Colleges online resource tool.

What delegates on our leadership programmes say:

'Well structured and interactive, it provided the opportunity to learn about new and proven working practices and theories that can be easily implemented in any organisation. A good networking opportunity that provided enhancement to the overall programme.'

'Very relaxed and warm style of delivery by course tutors, put into context by using examples of everyday life etc made it easier to understand.'

'Thoroughly enjoyable! It's fascinating to discuss theories and realise what type of manager you are.'

- A safe space in which to explore new skills
- Equitable access to high level professional training, bespoke for FE sector in Scotland
- Invited speakers from public and private sectors
- Opportunities to apply learning in a practical environment
- Customised programme design, tailored to suit your organisation
- Programmes will consist of discrete units and courses scheduled throughout the year
- A high quality learning environment with video conferencing and webinar suite situated at CDN, Argyll Court, Stirling.

For further information or to discuss your requirements please contact rosemary.allford@cdn.ac.uk

Supporting care experienced learners

Andrée Carruthers explores how colleges can provide world class support for care experienced students.

Recent changes in the way Scotland's colleges are required to support care experienced learners has given the sector a fantastic opportunity to provide world-leading practice. The most significant change is the enactment of the Children and Young People (Scotland) Act 2014 which makes colleges corporate parents for care experienced students up to the age of 26 years. In addition, the Scottish Funding Council has set a National Ambition that aims for there to be no difference in the outcomes of care experienced learners when compared to their peers.

College Development Network (CDN) is helping colleges to support the provision of life-changing experiences for some of Scotland's most vulnerable young people.

Workshop

CDN, in collaboration with the Centre of Excellence for Looked After Young People (CELCIS) and Who Cares?Scotland (WC?S)

ran a workshop in October last year that provided an overview of Part 9, the Corporate Parenting section, of the new Act. The event focused on the six duties outlined in section 58 and the duty to collaborate in section 60. The day was particularly special as participants had the opportunity to work with care experienced students and hear about their journeys in education.

In the afternoon participants worked alongside care experienced students to progress their corporate parenting plan by tackling the question, 'What is a good enough corporate parent, what is an amazing corporate parent and which one do you want to be?' The key messages of the day included always putting care experienced students at the heart of the



process and taking time to collaborate with other corporate parents.

There is no need to rush to complete a Corporate Parenting Plan: the process is the important thing and most importantly building relationships with care experienced young people and other corporate parents. On the day of the workshop CDN signed the Who Cares? Scotland's 'Pledge to Listen' to children and young people in Care. (See photo above.) This opportunity to sign up to the pledge is open to all colleges.

In addition, both CELCIS (celcis.org) and Who Cares? Scotland (whocaresScotland.org) provide the support of experienced staff, resources and training. CELCIS wrote the helpful statutory guidance accompanying Part 9 of the Children and Young People (Scotland) Act 2014 (<http://www.gov.scot/Publications/2015/08/5260/0>) and are in the process of producing a series of Notes to support the implementation of Part 9.

The first in the series is now on their website <http://www.celcis.org/knowledge-bank/spotlight/corporate-parenting>. CELCIS also provides support to colleges in developing and writing Corporate Parenting plans. Their website has useful resources and information.





Opportunity to thrive

Who Cares? Scotland is a voluntary organisation with a vision for a Scotland where all children and young people with experience of care are understood, believed in and given every opportunity to thrive. Robert Foster (rfoster@whocaresScotland.org) is their Corporate Parenting Officer and the Scottish Funding Council have commissioned WC?S to undertake a pilot project with 10 colleges and universities to support them to become places where all care experienced students are understood, championed and supported to achieve.

Hundreds of staff in the colleges involved in the project – Forth Valley, Borders, Glasgow Kelvin, Ayr and colleges that are part of the University of the Highlands and Islands – will have the opportunity to be trained. Additionally, The Scottish Care Leavers Covenant was launched in October 2015 (<http://www.scottishcareleaverscovenant.org>). The Covenant was produced by a cross-sector alliance of organisations and aims to support corporate parents to improve the lives of care leavers. It outlines

an Agenda for Change and one of the guiding principles of the Covenant is that 'Relationships are the "golden thread" of good practice'.

Other key resources and networks that are supporting the work of colleges include the propel.org.uk website, created by Who Cares? UK. The site provides information to care leavers who want to know about the support available to them at higher education in universities and colleges. The site can filter to identify which institutions offer a named contact for care leavers, year-round accommodation and extra funding for care leavers as well as location and course. Launched in 2015 and joining similar networks like Forum West in the sector is the Care Experienced and Carers East Forum (CECEF) for colleges, universities and connected agencies.

Become world leading

So how does the college sector seize the opportunity to become world leading? Certainly by making use of the resources and support offered by the organisations

above and by putting care experienced students at the heart of developing their corporate parenting plan. But also making easy changes like having a care experienced question on college application forms. Even better is developing innovative practice such as producing a video with a care experienced student.

Most important of all and what will really make Scotland's colleges world leading is committing to the changes that will lead to the whole college listening to and understanding what care experienced students say. Giving staff the opportunity to build positive and trusting relationships with care experienced students, where support is continuously on hand, where students aren't just signposted to other services but accompanied along and introduced, where all staff are trained to listen and understand the needs of care experienced carers.

If you would like the PowerPoint presentations and notes from the CDN workshop day, or further advice, please contact andree.carruthers@cdn.ac.uk or sandy.maclean@cdn.ac.uk

One of the guiding principles of the Covenant is that 'Relationships are the "golden thread" of good practice'.



Update and future dates

See below for a selected taste of what's coming up over the next few months. For the full list please go to www.collegedevelopmentnetwork.ac.uk

'Informative and inspiring with lots of practical hints and tips.'

| | | |
|--|--|--|
| <p>Friday 11 March 2016, 1000-1530</p> <p>Corporate Parenting Plans: The Next Step</p> <p>Target Audience: Senior and middle college managers with responsibility for creating a corporate parenting plan.</p> <p>Venue: CDN</p> | <p>Thursday 17 March 2016, 1600-1700</p> <p>Webinar: The Autism Toolbox</p> <p>Target Audience: College lecturers delivering courses to students training in Early Education and Childcare.</p> <p>Venue: Virtual Event</p> | <p>Wednesday 23 March 2016, 0900-1700</p> <p>Health and Safety Event</p> <p>Target Audience: H&S practitioners and staff who work and teach in Construction and Engineering departments.</p> <p>Venue: CDN</p> |
| <p>Monday 14 March 2016, 0930-1500</p> <p>The A, B, Cs of Assessment</p> <p>Target Audience: College lecturing staff (all subject areas/qualification levels) and Curriculum and Quality managers/staff with responsibility for assessment planning.</p> <p>Venue: CDN</p> | <p>Friday 18 March 2016, 1230-1630</p> <p>ESPA Network Spring Event</p> <p>Target Audience: PAs, administrators and support staff in the education sector.</p> <p>Venue: CDN</p> | <p>Thursday 24 March 2016, 0930-1700</p> <p>Level 5 Certificate Introduction to Management and Leadership</p> <p>Target Audience: Nominated staff from colleges (nominated via the Development Committee).</p> <p>Venue: CDN</p> |
| <p><i>'All speakers were a joy to listen to and there was a professional buzz of enthusiasm throughout the room!'</i></p> | <p>Tuesday 22 March 2016, 0900-1700</p> <p>College Sector Development in Quality Enhancements and Corporate Parenting</p> <p>Target Audience: Operational managers with responsibility for curriculum, for example heads of faculty/department, staff with responsibility for evaluation of learning and teaching, members of quality teams.</p> <p>Venue: CDN</p> | <p>Thursday 14 April 2016, 1015-1545</p> <p>Embedding The Code of Good Governance – National College Sector Induction Programme</p> <p>Target Audience: All board members in the college sector in Scotland.</p> <p>Venue: CDN</p> |
| <p>Since October 2015 a total of 1,697 visits have been made to attend 97 events and meetings held by CDN. 275 participants attended a course or event via virtual delivery (eg webinar or video conference), saving them 32,020 miles of travel.</p> | <p>Thursday 26 May 2016, 0930-1700</p> <p>Level 6 Management and Leadership</p> <p>Target Audience: Nominated staff from colleges (nominated via the Development Committee).</p> <p>Venue: CDN</p> | <p><i>'I found the session to be really informative. Really good to hear updates and to share information with colleagues.'</i></p> |



Since October 2015 a total of **1,697** visits have been made to attend **97** events and meetings held by CDN. **275** participants attended a course or event via **virtual delivery** (eg webinar or video conference), saving them **32,020** miles of travel.

To view a list of all forthcoming events and book online, please visit: <http://events.collegedevelopmentnetwork.ac.uk/events>

'I found the session to be really informative. Really good to hear updates and to share information with colleagues.'



Call us: 01786 892000

Join the conversation:



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