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Developing the Young Workforce & School College Partnerships
31 May 2016

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What will be covered…

- Developing the Young Workforce: Work Placements Standard
- Guidance for School/Employer Partnerships
- Careers Education Standard (3-18)
- School/College Partnership Self-Evaluation Tool

Developing the Young Workforce

Work Placements Standard

September 2015

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Developing the Young Workforce: Work Placements Standard Sept 2015 (Slide 1 of 2)

http://www.educationscotland.gov.uk/learningandteaching/thecurriculum/dyw/workplacements/index.asp

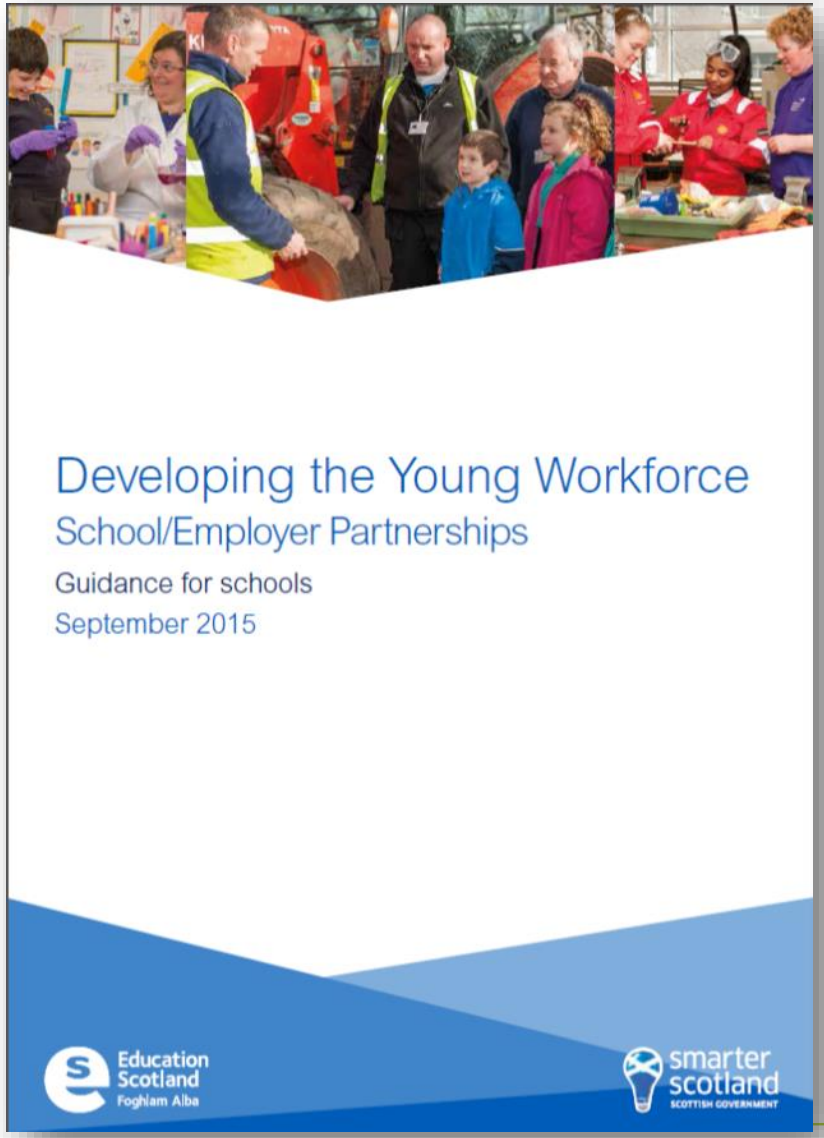
- Why – variability in quality of work experience / placement / shadowing primarily in schools.
- DYW Recommendation 3
- Sets out a series of “I Will” statement for young people, employers, parents/carers and school/.L.A.
- Part of a general push by ES to promote greater employability and career management skills in schools.

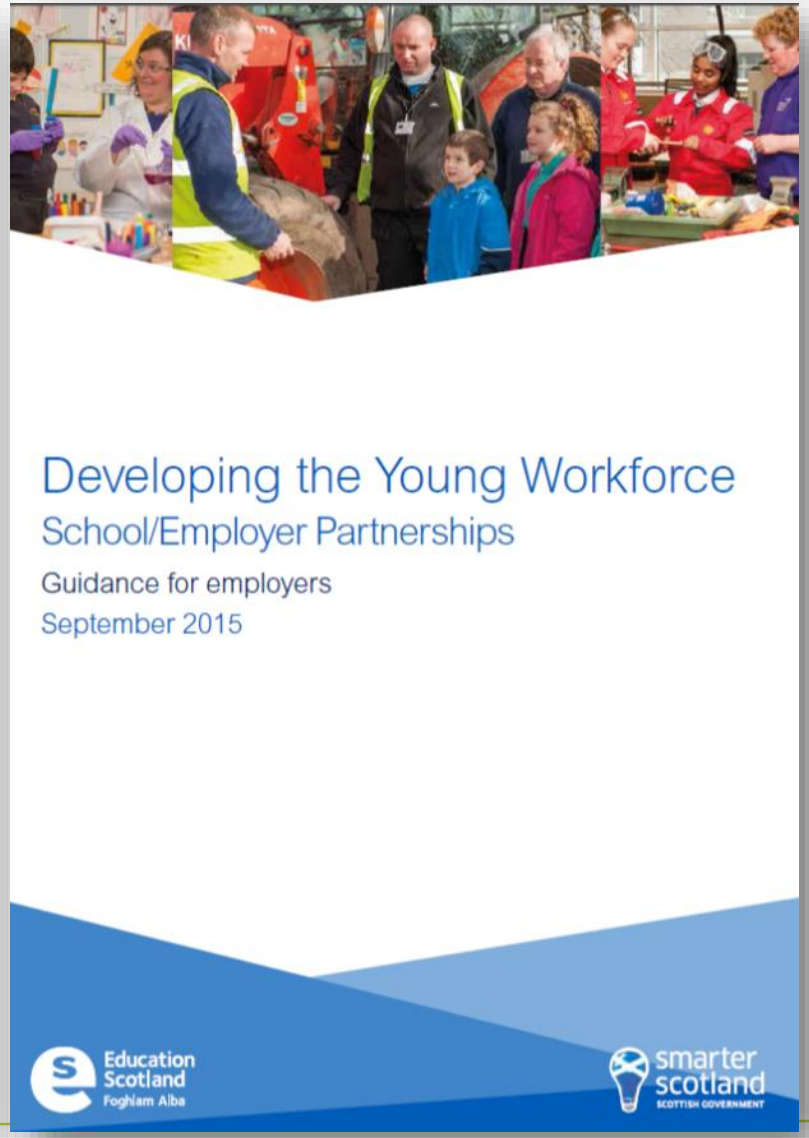
Developing the Young Workforce: Work Placements Standard Sept 2015 (Slide 2 of 2)

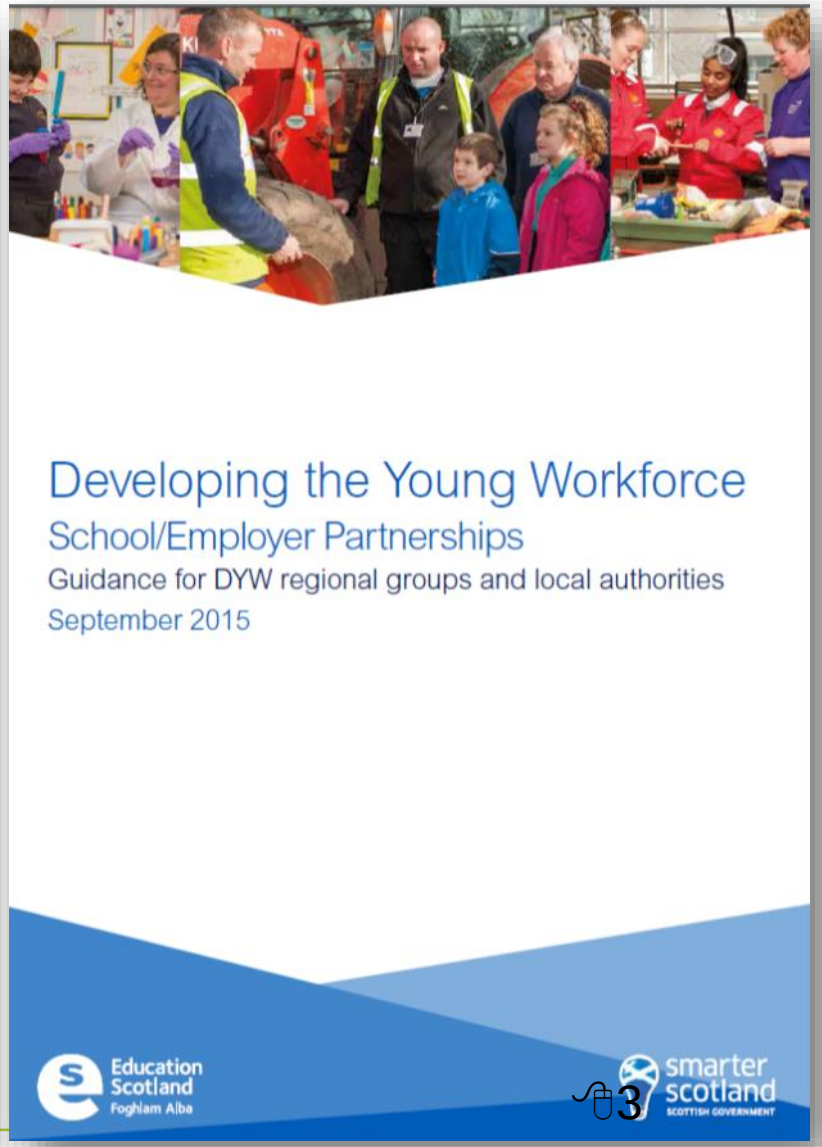
http://www.educationscotland.gov.uk/learningandteaching/thecurriculum/dyw/workplacements/index.asp

- Other linked resources on the website such as a benchmarking toolkit and case study
- Part of a general push by ES to promote greater employability and career management skills in schools.
- Impact – young people form schools should have had a more appropriate and well considered work placement experience

Guidance on School/Employer Partnership







Guidance for School/Employer Partnerships (mainly schools) Sept 2015

http://www.educationscotland.gov.uk/learningandteaching/thecurriculum/dyw/schoolemployerpartnerships/index.asp

- Why – to promote better partnerships between schools and employers
- Three ‘strands’: guidance for schools: guidance for employers; guidance for regional groups.
- Impact – schools/L.A. working with more employers in your area

Developing the Young Workforce

Career Education Standard (3-18)

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Careers Education Standard (3-18)

http://www.educationscotland.gov.uk/learningandteaching/thecurriculum/dyw/careerseducation/index.asp

- Lays out the expectations and entitlements
- Entitlements include: wider curriculum options; understanding employers and self employment; developing CMS; and access to information and MyWoW
- Expectations are laid out for : parents/carers; teachers/practitioners; SDS; employers.
- Appendix 1 lays out “I Can” statements for key stages including “S4-S6 and college…”

A Self-Evaluation Guide for School/College Partnerships

Introduction

The emphasis on more strategic partnerships between local authorities, schools and colleges in all regions is ever-increasing. Mergers, economic challenges, reduced resources and emphasis on positive destinations are just a few of the factors that call for even closer links and support between schools and colleges. The benefits to close collaborations between schools and colleges are plentiful. Areas of strength and areas for improvement have been highlighted in recent Education Scotland aspect reports such as:

Understanding Learners Achieving with Partial Success:

http://www.educationscotland.gov.uk/resources/u/genericresource_tcm4868693.asp

A Review of Youth Awards:

http://www.educationscotland.gov.uk/Images/YouthAwardsReviewNov2015_tcm4-871964.pdf

Preparing Young People for the Future:

http://www.educationscotland.gov.uk/resources/p/genericresource_tcm4868695.asp

Supporting Learners to Succeed:

http://www.educationscotland.gov.uk/resources/s/genericresource_tcm4843314.asp

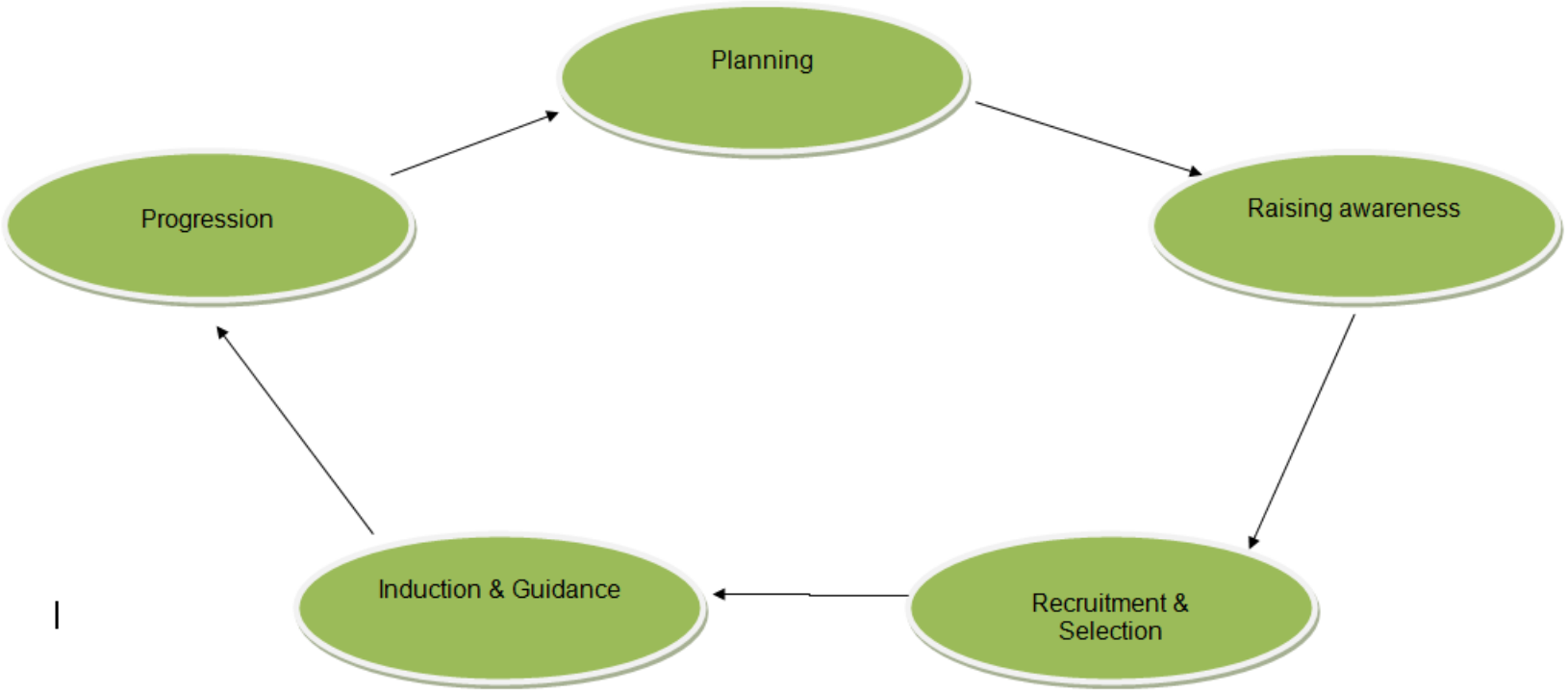
and in wider national documentation including:

Developing the Young Workforce: Scotland's Youth Employment Strategy:

https://www.educationscotland.gov.uk/Images/DYWResponseYouthEmpl%20Strategy_tcm4-853595.pdf

Senior Phase Vocational Pathways Insights:

http://www.sfc.ac.uk/web/FILES/GUI_SFCGD182015_SeniorPhaseVocationalPathwaysInsights/SFC_GD_18_2015_Senior_Phase_Vocational_Pathways_Insights.pdf


Planning
Raising awareness
Recruitment & Selection
Induction & Guidance
Progression

1 Planning HGIOS 4 Quality Indicators Quality Framework for the External Review of Scotland's Colleges Developing the Young Workforce Recommendations			
Reference	**Challenge questions**	**Strengths**	**Areas for development**
2.7 4.2, 6.1, 8.1 1, 6	What stakeholders are involved in your planning process? What other stakeholders could you also include in your planning process but do not currently?		
2.7 4.2, 8.1 1, 6	How are your stakeholders involved in your planning process? (e.g. evaluation of P.I. data, SLDR, planning, feedback, employer engagement, co-ordination, evaluation, funding)		
1.1, 2.2, 2.7 2.2, 4.2, 5.1, 6.1, 6.4, 8.1 1, 6	How far in advance do you begin the planning process prior to an academic year beginning? What time period does your plan cover? (e.g. one year, three years?)		

Group activity

Direction of travel….

- **Improvements in MyWoW**
- **Further guidance on work placement for colleges (SFC)**
- **Employability Aspect Task report due for publication September 2016**

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